

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information				
معلومات المادة الدراسية				
Module Title	The crimes of Baath regime in Iraq		Module Delivery	
Module Type	Learning activity		<input checked="" type="checkbox"/> Theory <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar	
Module Code	UOA006			
ECTS Credits	2			
SWL (hr/sem)	50			
Module Level	UG1	Semester of Delivery		3
Administering Department	CV101	College	Engineering	
Module Leader	Ahmed Kareem Madab		e-mail	ahmed.almadab@uoanbar.edu.iq
Module Leader's Acad. Title	Instructor		Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)		e-mail	E-mail
Peer Reviewer Name	Name		e-mail	E-mail
Scientific Committee Approval Date	01/06/2023	Version Number	1.0	

Relation with other Modules				
العلاقة مع المواد الدراسية الأخرى				
Prerequisite module	None		Semester	
Co-requisites module	None		Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<p><b>Module Aims</b> أهداف المادة الدراسية</p>	<p>This course aims to build students' knowledge about:</p> <ol style="list-style-type: none"> <li>1- The crimes of Baath regime according to the law of the Supreme Iraqi Criminal Court of 2005.</li> <li>2- Psychological and social effects of these crimes.</li> <li>3- Environmental crimes of Baath Party.</li> <li>4- Mass graves crimes Baath Party.</li> </ol>
<p><b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية</p>	<ol style="list-style-type: none"> <li>1- Develop knowledge about Baath regime Crimes</li> <li>2- Develop the student's understanding of the effects of these crimes</li> </ol>
<p><b>Indicative Contents</b> المحتويات الإرشادية</p>	<ul style="list-style-type: none"> <li>-A general introduction to the curriculum</li> <li>- Crimes of the Baath regime according to the Law of the Supreme Iraqi Criminal Court in 2005 AD, sections of crimes.</li> <li>- The concept of crimes and their types.</li> <li>- Definition of crime linguistically and terminologically.</li> <li>- The crimes of the Baath regime according to the documentation of the Law of the Supreme Iraqi Criminal Court in 2005</li> <li>- Types of international crimes</li> <li>- Decisions issued by the Supreme Criminal Court.</li> <li>- Psychological and social crimes and their effects, and the most prominent violations of the Baathist regime in Iraq.</li> <li>- Psychological crimes.</li> <li>- Mechanisms of psychological crimes.</li> <li>- Psychological effects of crimes.</li> <li>- Social crimes</li> <li>- Militarization of society.</li> <li>- The Baathist regime's position on religion</li> <li>- Violations of Iraqi laws.</li> <li>- Pictures of human rights violations and crimes of power</li> <li>- Pictures of human rights violations and crimes of authority -2</li> <li>- Some decisions regarding political and military violations of the Baath regime.</li> <li>- Prison and detention places of the Baath regime.</li> <li>- Environmental crimes of the Baath regime in Iraq.</li> <li>- Military and radioactive contamination and mine explosions</li> <li>- Destruction of cities and villages (scorched earth policy)</li> <li>- Drying the marshes</li> <li>- Demolishing palm groves, trees and crops</li> <li>- Mass grave crimes</li> </ul>

	<ul style="list-style-type: none"> <li>- Incidents of genocide graves committed by the Baathist regime in Iraq</li> <li>- Chronological classification of genocide graves in Iraq for the period 1963 AD - 2003 AD.</li> <li>- Chronological classification of genocide graves in Iraq for the period 1963 AD - 2003 AD.</li> </ul>
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<b>Learning and Teaching Strategies</b> استراتيجيات التعلم والتعليم	
<b>Strategies</b>	Raise the students' linguistic level, and build their intellectual progress by highlighting the importance of the knowledge of the crimes of Baath Party in their lives

<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	2.2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	1.13
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	50		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	5	25% (25)	3,7, 10	LO # 1,2
	<b>Assignments</b>	2	5% (6)	7	LO # 1,2
	<b>Projects / Lab.</b>	0			
	<b>Report</b>	1	10% (10)	13	LO # 1,2
<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	10% (10)	7	LO # 1,2
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

## Delivery Plan (Weekly Syllabus)

### المنهاج الاسبوعي النظري

	Material Covered
<b>Week 1</b>	<ul style="list-style-type: none"><li>-A general introduction to the curriculum</li><li>- Crimes of the Baath regime according to the Law of the Supreme Iraqi Criminal Court in 2005 AD, sections of crimes.</li><li>- The concept of crimes and their types.</li><li>- Definition of crime linguistically and terminologically.</li></ul>
<b>Week 2</b>	<ul style="list-style-type: none"><li>- The crimes of the Baath regime according to the documentation of the Law of the Supreme Iraqi Criminal Court in 2005</li><li>- Types of international crimes</li><li>- Decisions issued by the Supreme Criminal Court.</li></ul>
<b>Week 3</b>	<ul style="list-style-type: none"><li>- Psychological and social crimes and their effects, and the most prominent violations of the Baathist regime in Iraq.</li><li>- Psychological crimes.</li><li>- Mechanisms of psychological crimes.</li><li>- Psychological effects of crimes.</li></ul>
<b>Week 4</b>	<ul style="list-style-type: none"><li>- Social crimes</li><li>- Militarization of society.</li><li>- The Baathist regime's position on religion</li></ul>
<b>Week 5</b>	<ul style="list-style-type: none"><li>- Violations of Iraqi laws.</li></ul>
<b>Week 6</b>	<ul style="list-style-type: none"><li>- Pictures of human rights violations and crimes of power</li></ul>
<b>Week 7</b>	Mid-term Exam + Unit-Step Forcing, Forced Response, the RLC Circuit
<b>Week 8</b>	<ul style="list-style-type: none"><li>- Pictures of human rights violations and crimes of authority -2</li><li>- Some decisions regarding political and military violations of the Baath regime.</li><li>- Prison and detention places of the Baath regime.</li></ul>
<b>Week 9</b>	<ul style="list-style-type: none"><li>- Environmental crimes of the Baath regime in Iraq.</li><li>- Military and radioactive contamination and mine explosions</li></ul>
<b>Week 10</b>	<ul style="list-style-type: none"><li>- Destruction of cities and villages (scorched earth policy)</li></ul>
<b>Week 11</b>	<ul style="list-style-type: none"><li>- Drying the marshes</li><li>- Demolishing palm groves, trees and crops</li></ul>
<b>Week 12</b>	<ul style="list-style-type: none"><li>- Mass grave crimes</li><li>- Incidents of genocide graves committed by the Baathist regime in Iraq</li></ul>

<b>Week 13</b>	- Chronological classification of genocide graves in Iraq for the period 1963 AD - 2003 AD.
<b>Week 14</b>	- Chronological classification of genocide graves in Iraq for the period 1963 AD - 2003 AD.
<b>Week 15</b>	Exam 2
<b>Week 16</b>	<b>Preparatory week before the final Exam</b>

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	Material Covered
<b>Week 1</b>	
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	Lectures Notes	Yes
<b>Recommended Texts</b>		
<b>Websites</b>		

<b>Grading Scheme</b> مخطط الدرجات				
Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group</b>	<b>A - Excellent</b>	امتياز	90 - 100	Outstanding Performance

<b>(50 - 100)</b>	<b>B - Very Good</b>	جيد جدا	80 - 89	Above average with some errors
	<b>C - Good</b>	جيد	70 - 79	Sound work with notable errors
	<b>D - Satisfactory</b>	متوسط	60 - 69	Fair but with major shortcomings
	<b>E - Sufficient</b>	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 – 49)</b>	<b>FX – Fail</b>	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F – Fail</b>	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.